



ANNUAL REPORT TO THE COMMUNITY  
2012 – 2013



**MONTEREY PENINSULA COLLEGE** is committed to fostering student learning and success by providing excellence in instructional programs, facilities, and services to support the goals of students pursuing transfer, career, basic skills, and life-long learning opportunities. Through these efforts, MPC seeks to enhance the intellectual, cultural and economic vitality of our diverse community.

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## **OPPORTUNITIES TO INVEST IN MPC**

Each and every gift we receive has a direct impact on student success. The MPC Foundation offers a variety of ways for donors to achieve their philanthropic goals while meeting vital college needs.

Gifts can be made online (please visit [mpcfoundation.org](http://mpcfoundation.org)), by check (please mail to 980 Fremont Street, Monterey CA 93940), or through a number of planned giving options. For information regarding joining our Legacy Society by making a planned gift, please contact the Foundation office directly at (831) 655-5507.

# PRESIDENT'S LETTER

DR. WALTER TRIBLEY

## MPC: A World-Class Education, with an Ocean View

It's true. The quality of education provided by the faculty at MPC is exceptional. Students looking for the opportunity to be taught by talented professors dedicated to their learning and overall development will find what they are looking for at MPC.

The quality of education doesn't end with our faculty, however. At MPC, students also will find experienced counselors and learning-center staff eager to help them succeed, along with a myriad of opportunities to create a healthy work-life balance through clubs and other activities outside of class.

The Annual Report to the Community celebrates the MPC family, including our Board of Directors and Board of Trustees, our faculty, staff, students, and—of course—our donors. It also provides an overview of MPC's programs and activities, along with information related to annual giving to the college. As a recipient of our Annual Report, you have demonstrated your support of MPC and its mission. It is because of you that we can continue to be a world-class college.

But you aren't in it alone. As the primary group championing support for the college, the MPC Foundation provides vital resources to keep us ahead of the curve. From scholarships for students, to faculty and staff advancement opportunities, the Foundation's outstanding efforts are integral to the college's success—and to the success of everyone we impact.

What I have observed in my first year at MPC is that our students thrive when we provide them with the necessary environment and



resources to excel. They not only exceed our expectations, but achieve at a level that many reserve for those at major universities. Your support helps to make such success possible.

Thank you for your support of MPC and the MPC Foundation.

**Dr. Walter Tribley**  
Superintendent/President  
Monterey Peninsula College

## THE ACCESS PROGRAM A COLLABORATION FOR SUCCESS

By any measure, transfer students in the Life and Physical Sciences at MPC have gone on to enjoy a very high level of success as they make the transition to university life. Over 90% of transferees in the sciences are accepted to UC campuses and go on to complete Bachelor's degrees that provide pathways toward graduate programs in Biology or Chemistry, as well as professional programs in Medicine, Dentistry, and Veterinary Science.

Many factors contribute to this sustained record of success; among them, a dedicated and scholarly faculty, skilled advising and mentoring, and a unique collaboration of nearly 20 years, known as the ACCESS Program. Started in 1994 by Professor Phil Crews (UCSC, Dept. of Chemistry), the ACCESS Program is funded by a Baccalaureate Bridge to the Biomedical Sciences grant through the National Institutes of Health.

The ACCESS Program employs students who have completed critical coursework to serve as Supplemental Instruction (SI) Leaders for core Biology and Chemistry courses. SI Leaders are peer tutors whose weekly meetings are aimed at developing study skills and mastering course content. Students who participate in these sessions, an estimated 400 per year, on average score three-quarters of a grade point higher on exams relative to their peers.

Other enrichment activities include on-campus seminars and presentations, biannual Lab Tours on the UCSC campus, a free two-day Mini-Research Camp (MRC) at UCSC, the opportunity to participate in an 8-week long Summer Research Internship, and a Summer Research Symposium. In addition, the ACCESS Program serves to sustain an important dialogue between MPC faculty and their research counterparts at the university.

## DISTANCE EDUCATION INCREASING ACCESS TO QUALITY INSTRUCTION

Interest in distance education and online instruction at MPC continues to grow. Over 2,100 students enrolled in distance education courses during the 2011-2012 school year.

MPC's Distance Education courses are designed to increase access to quality instruction and support student success by providing convenient, flexible access to course materials. "I capture in my classes a whole new type of MPC student," shares Economics instructor Steve Albert, "these students have work or family commitments—they are doing their best to earn a degree or transfer but simply cannot attend all of their classes in a traditional face-to-face setting." Albert's online economics course combines online lectures, learning demonstrations, guided practice activities, and discussion forums to engage students and help them master tough concepts in economics. Mary Johnson, Early Childhood Education instructor, admits that teaching online is hard work but sees the benefits for students. "Attending class in person is not possible for all of my students, so this allows them to continue their education and develop skills in their career of choice."

MPC Online instructors continue to explore new technologies and strategies for delivering quality online instruction and helping students achieve success. Albert explains, "I am able to try approaches to material that just would not be possible given the constraints of face-to-face classes. This includes students taking the time to do research on articles, accessing data, viewing videos, and providing thoughtful responses." Johnson finds that students have become more tech savvy and often excel in online courses. "Online discussion boards offer up amazing conversations—even better than some of my in-class discussions on the same topics."





## **MPC GRAPHIC ARTS**

### **PREPARING STUDENTS FOR SUCCESSFUL AND REWARDING CAREERS**

The MPC Graphic Arts program teaches students the skills required to work successfully in the field of communication design. The program includes a series of interconnected courses that are continually updated as the technical skills required by the industry evolve. Instructor Jamie Dagdigian notes that many graduates are working locally and regionally.

Betka Guilford, Visual Information Specialist and Graphic Designer for the Defense Manpower Data Center in Seaside credits her graphic arts coursework at MPC for helping her land her dream job. “I believe it was due to the confidence gained by skills learned at MPC. It’s hard to believe that only a few semesters ago I was just learning computerized graphic skills and now, I’m creating work using those skills every day.”

Scott Russell, Design Production Specialist for National Geographic Learning/Cengage Learning recalls, “The MPC design program was invaluable in preparing me for work in the print and digital design world. The MPC staff is skilled, adept in the ability to convey complex concepts, reflect real-world projects, and incorporate the kind of problems experienced on a daily basis with the skills needed to resolve them. I cannot emphasize enough the importance of the skill set that MPC Design provided me. My work with National Geographic Learning requires me to utilize skills and tools on a daily basis in a very dynamic, fast-paced environment, and thanks to my time and experiences at MPC, I have been successful.”



## **MATH LEARNING CENTER (MLC)**

### **SUPPORT THAT REALLY ADDS UP**

The Math Learning Center provides free, drop-in tutoring to students enrolled in math classes below calculus level. Tutors also help students with the math skills needed for success in other MPC courses such as chemistry, physics, and even automotive technology. The MLC has a textbook lending library that includes books from every MPC math course. Faculty and staff strive to maintain a welcoming and relaxed atmosphere in the room. The recently remodeled facility includes two group study rooms, a computer workroom, as well as whiteboards in the main tutoring room and the group study rooms to encourage collaborative problem solving. In recent years, the MLC Coordinator has offered specialized workshops, given recreational math talks, and founded the MPC Math and Science Club. The MLC also provides some tutoring support at the MPC Education Center in Marina.

## **MEDICAL ASSISTING PROGRAM**

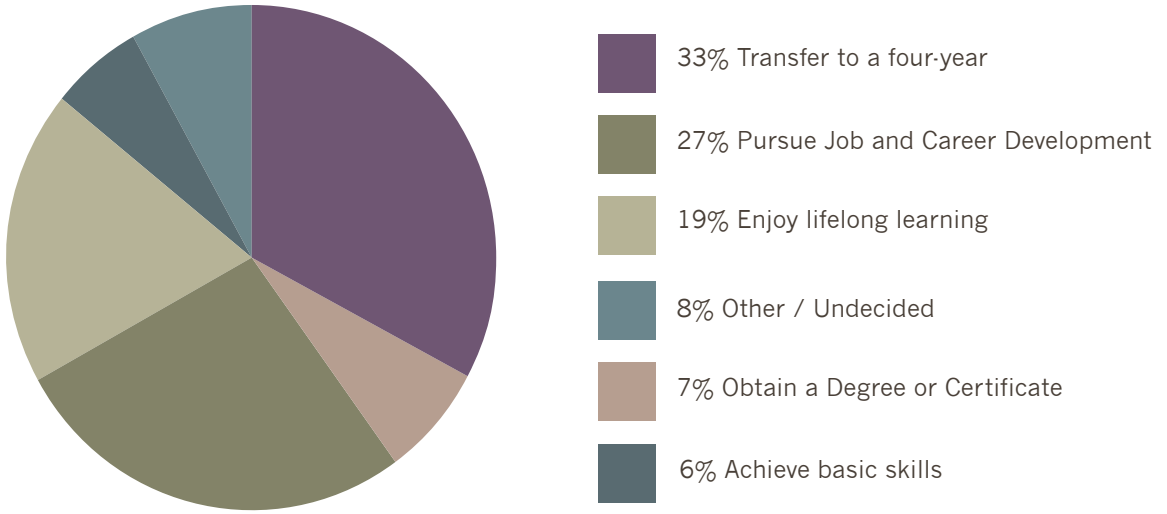
### **NINE MONTHS TO A CAREER IN HEALTHCARE**

MPC’s Medical Assisting (MA) program offers a variety of opportunities to students who are interested in medical careers, including Medical Office Administration, which addresses all of the complexities involved in running an efficient healthcare business; and Medical Assisting, which provides administrative coursework and instruction in clinical concepts using a hands-on skills lab. A Certificate of Achievement for either program can be earned in as little as nine months, or students may choose to complete an Associate’s Degree that paves the way to further opportunities.

Following the program’s recognition by American Medical Technologists (a leading allied health credentialing entity), MPC’s medical assisting graduates may now sit for the AMT’s comprehensive competency exam and earn the nationally recognized credential of Registered Medical Assistant. The recently remodeled Life Science building now provides a multi-purpose medical assisting classroom that can transform from a computer lab to a simulated doctor’s office to a microbiology lab.

# STUDENT DEMOGRAPHIC PROFILE

## MPC STUDENTS' EDUCATIONAL GOALS



The pie chart above indicates that approximately 3 out of 10 MPC students are interested in transferring to a four-year college or university. The remaining 7 out of 10 students are enrolled in courses for a variety of reasons ranging from degree attainment to career development to lifelong learning.

### GENDER

43% Female  
57% Male

### ETHNICITY

The ethnic profile of MPC students closely mirrors the population of the college's service area.

4% African American  
10% Asian, Filipino, and Pacific Islander  
28% Latino  
1% Native American  
54% White  
3% Two or more races

### AGE

17% 19 years or younger  
18% 20 to 24 years  
48% 25 to 49 years  
17% 50 years or older



# STUDENT ACHIEVEMENTS

## DEGREES EARNED IN 2012-2013

429 Associate degrees  
81 Certificates

## TRANSFERS TO FOUR-YEAR COLLEGES & UNIVERSITIES

81 UC  
272 CSU  
272 Out-of-state and Private





# BOND UPDATE



## Total Project Expenditures (through July 31, 2013)

\$149,323,263

Measure I Bond Funding

\$38,042,163

State / Other Funding Sources

\$188,589,586

Total

## MEASURE I UPDATE

Measure I, MPC's \$145 million facilities bond, was approved by the voters in November 2002. This community funding has provided MPC with the resources to implement a renovation and construction program that has transformed the Monterey campus and created educational centers in Marina and Seaside. During the past ten years, MPC has renewed and replaced deteriorating facilities on the Monterey campus, constructed new buildings for child development, student services and physical education programs, replaced aging utility systems, and enhanced pedestrian walkways, lighting, and landscaping. The result is a campus that is inviting and accessible, where learning and student success are supported by modern, attractive, and safe facilities. The building of facilities at the Education Center at Marina and the Public Safety Training Center in Seaside have further augmented MPC's capacity to effectively serve students from all areas of the Peninsula, and to provide a learning environment where our students can achieve success, whether their goal is to prepare for transfer to a four-year college or gain skills for the workplace.



## CITIZENS' BOND OVERSIGHT COMMITTEE (2012)

The Citizens' Bond Oversight Committee is charged with monitoring bond-related expenditures at MPC.

Top Row: Dr. Douglas Garrison (MPC President Emeritus), Daniel Cervantes, Wayne Cruzan, Rick Heuer, J. Fagan (Vice Chair) Front Row: Niels Reimer, Sophal Ear, Robert Mulford (Chair), Jimmy Panetta, Birt Johnson, Jr.

Not pictured: J. Stewart Fuller, Patricia Rossi



# BOND UPDATE

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## PROJECTS COMPLETED IN 2012-2013

### Life Science

First constructed in 1967, the life science building was completely remodeled and refurbished. Construction began in September 2011 and was completed in June 2012. Science laboratories were modernized and upgraded with new equipment and technology to provide students with a high quality, hands-on learning experience to support success in the biological sciences programs. Dental assisting and medical assisting classrooms were outfitted with furniture and equipment comparable to that which our students would encounter in today's medical offices. All building utility systems were renovated and restrooms were updated to meet Americans with Disabilities Act (ADA) standards.

### Physical Education – Locker Rooms

This project renovated the first floor of the existing 40-year-old physical education building, including the long-awaited repair and reconstruction of the shower and locker rooms. The men's and women's locker rooms were made equal in size and upgraded with new fixtures and plumbing. The team rooms, training/treatment room, and equipment room were enlarged to serve a greater number of athletes. Physical education faculty offices and the division office are now located together in the same area of the building. The renovation began in January 2012 and was completed in November 2012.

### Humanities & Student Supportive Services

The conversion of the 54-year-old student services building into offices for humanities faculty and classrooms for supportive services began in June 2011 and was completed in March 2012. This renovation is the first phase of a project that includes modernization of the existing humanities building and demolition of the business-humanities building. This project is 50% funded by Measure I and 50% from the State.

### Theatre

The modernization of the theater building, built in 1968, was completed in March 2013. This project renovated the entire facility, replacing building utility systems, and providing fire and life safety equipment, a new stage floor, new lighting system, new sound system, rigging equipment, and a power stage lift. Several ADA improvements were made, including the addition of an elevator to provide access from the orchestra pit to the stage and to costuming levels.

### Physical Science Building

Originally constructed in 1967, renovation of the physical science building began in August 2012 and was completed in summer 2013. In this project, the former Math Learning Center was converted to a large lecture classroom for 60 students. The chemistry laboratories were made equivalent in size, wired for computer usage, and stations added for disabled students. In addition, the chemistry storeroom space was reduced and a classroom eliminated to provide additional office space, allowing program faculty closer access to their classrooms.



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## PROJECTS UNDERWAY IN 2013

Renovation projects underway in 2013 include the **Humanities Building**, the **Arts Complex**, the **Student Center**, and the **Pool**.

# FROM THE MPC FOUNDATION



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## MESSAGE FROM THE MPC FOUNDATION PRESIDENT

MPC is all about changing lives, about giving opportunity through education. The MPC Foundation is thrilled to be a part of that by providing needed funding for student scholarships, teaching equipment and faculty advancement. The great help of each of you who give through the Foundation in dollars, skills and time are so appreciated as we work together to advance the important contributions of MPC to our community. — *Nolan Kennedy*

## MESSAGE FROM THE EXECUTIVE DIRECTOR

It is my pleasure to join the MPC Foundation at such an exciting and pivotal time. As the pages of this report illustrate, MPC continues to offer students access to affordable, high-quality educational programs despite the State's severe economic challenges.

The MPC Foundation plays a crucial role in ensuring the college and its students have the resources needed to succeed. Thanks to the generosity of our donors, as well as the dedication of the Board and staff, the Foundation had a significant impact in 2012-2013. Now, we are poised for even greater success – at a time when the college and students need our support more than ever.

It is with sincere gratitude that I thank everyone who contributed to the Foundation's progress this year. I am looking forward to working with this incredibly generous community, and invite you to please visit the Foundation office sometime; my door is always open. — *Beccie Michael*



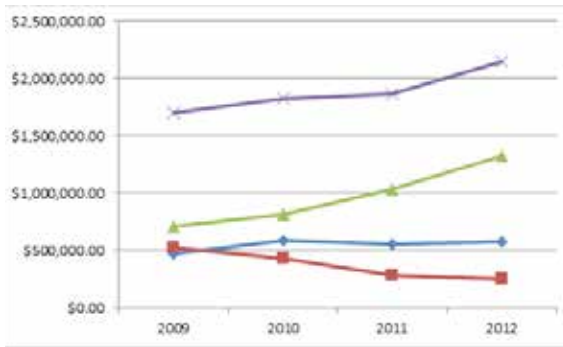
Nolan Kennedy  
MPC Foundation President



Beccie Michael  
Executive Director

# FROM THE MPC FOUNDATION

## GROWTH IN NET ASSETS 2009-2012



- ✕ Total Net Assets
- ▲ Permanently Restricted
- Temporarily Restricted
- ◆ Unrestricted

### MPC Foundation Total Assets (as of December 31, 2012)

\$2,152,620 Total

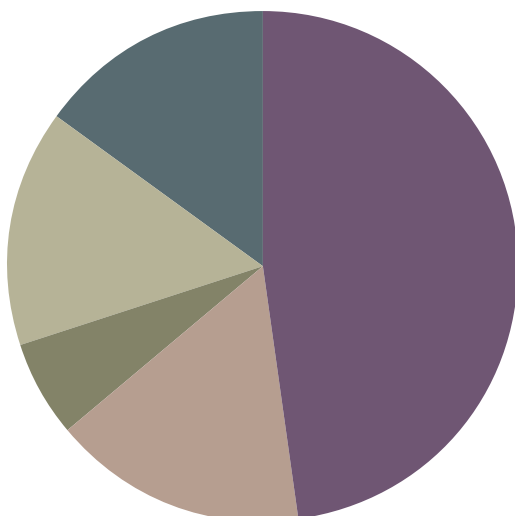
\$163,000 Investment gains  
(unrealized) in 2012

Net Assets increased by 26.4%  
between 2009 and 2012

Foundation support for the college and MPC students is provided through five key areas: Scholarships, Faculty and Staff Advancement Awards, Instructional Materials, the Textbook Lending Program, and emergency assistance to students at risk of dropping out, which is provided through the Women Supporting Women program. The following chart depicts the Foundation’s disbursements in each of these areas during 2012.

The Foundation received nine grants from outside funding agencies in 2012, totaling \$165,329. These funds were applied to a variety of projects throughout the year, including the Child Development Center, Men in Nursing program, Upward Bound program, the Great Books program, the MPC Theatre, the Guest Author Series, and purchasing “Smart Classroom” equipment for the Education Center at Marina.

## FOUNDATION SUPPORT FOR PROGRAMS AND STUDENTS IN 2012



- \$104,374 Scholarships
- \$35,000 Instructional Materials
- \$32,823 Faculty & Staff Advancement Awards
- \$31,423 Women Supporting Women
- \$12,000 Textbook Lending Program



# FOUNDATION AWARDS AND SCHOLARSHIPS

## DOROTHY DEAN STEVENS' MEMORY DANCES ON

Monterey Peninsula College held a grand re-opening and dedication ceremony in July 2013 for its new three hundred-seat theatre, which was recently renovated with bond funds. The dedication included the naming of the MPC Theatre Lobby in honor of Mrs. Dorothy Dean Stevens (1917-2011).

Dorothy was a distinguished performer and devoted dance instructor on the Monterey Peninsula for many years. In addition to her own performances, she established the Dorothy Dean School of Dance in 1947, where a generation of Peninsula children studied ballet under her tutelage. She led numerous trips to Europe with her dance students, and was herself a world traveler. In 2009, she published her memoir, *Dancing Through Life on the Monterey Peninsula and Beyond*.

Dorothy's family, including her sons John and wife Ann, and Alan and wife Carolyn Mahoney, established a \$150,000 endowment, the Dorothy Dean Stevens Memorial Fund, to support faculty and staff advancement in dance, theatre, and the creative arts at MPC. In recognition of their extremely generous gift, and for all of Dorothy's contributions to the arts across the Monterey Peninsula, the MPC Governing Board of Trustees was honored to name the MPC Theatre Lobby in her memory.



**The Mahoney Family at the 7th Annual President's Address to the Community, where John Mahoney was honored as the President's Award recipient.**

## SCHOLARSHIPS

In addition to the scholarships paid in 2012, the Foundation awarded \$136,910 in Spring 2013. This included 49 named or endowed scholarships, 33 Osher scholarships, 28 Faculty Designated Scholarships, 10 Alumni Association scholarships, and four Foundation High School Scholarships.

New in 2012-2013 was the awarding of the first round of Robert K. Bullock Journalism Scholarships. Mr. Bullock (1926-2013) was a devoted Sports and News Editor of the *Monterey County Herald* for 43 years. His scholarship was established to assist students interested in the field of journalism and mass communications. "I was fortunate to have other people contribute to my education, so I wanted to give back," explained Mr. Bullock in March. Following his extremely generous gift, scholarships were awarded in May 2013 to local high school graduates planning to enroll at MPC, continuing MPC students, and MPC graduates who are transferring to four-year universities. Mr. Bullock's devotion to journalism and generous spirit will forever be remembered through his legacy gift to the Foundation's scholarship program.

## FACULTY & STAFF ADVANCEMENT AWARDS

In the 2012-2013 academic year, the Foundation funded 47 different projects through its Faculty and Staff Advancement (FASA) program, awarding a total of \$49,121.

Many of these awards funded professional development opportunities for faculty and staff to attend conferences and workshops. These activities provide instructors and staff with the tools and information they need to stay abreast in their respective fields, thus helping to ensure excellence at MPC.

In addition to staff development, the FASA program funds a variety of projects that support student learning. Some of the creative and innovative projects awarded in 2012-2013 include:

# FOUNDATION AWARDS AND SCHOLARSHIPS

- Creation of a test environment to develop an MPC-branded app for Apple devices, which will provide campus resources and information to students.
- Additional textbooks for the TRiO Lending Library.
- A Plastic Skull for dental assisting students to practice taking x-rays.
- Djembe Drums for children at the Child Development Center, exposing young minds to the arts.
- Screenings of “Deaf Jam,” an award-winning documentary about a deaf teenager who enters a spoken-word poetry slam using American Sign Language.



**Four of the Robert K. Bullock Scholarship Recipients at the 2013 Scholarship Ceremony: Sarah Craig, Meredith Evans, Sophia Flores, and Nigel Ramnaut**

**Other Robert K. Bullock Scholarship Recipients include: Annette Sanchez, Anton Reed, Maaham Aziz, Joseph Caballero, Carlyle Mounteer, Ilana Pickard, David Rudolph, Cesar Lopez Iridian Cortez, Holden Aatlo, and Nicholas McCullough**

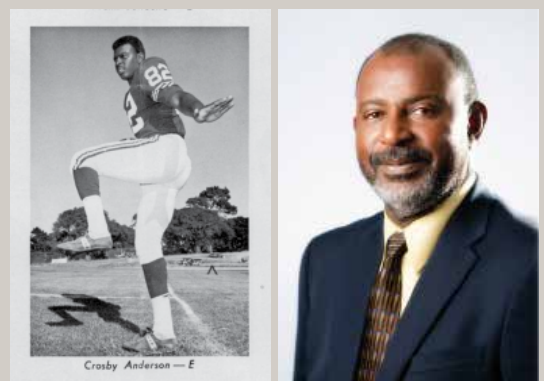
## MPC ALUMNI

### AN MPC ICON: CARSBIA ANDERSON

Many MPC alumni feel compelled to give back to the college where they began their educational journeys. Some make annual donations, hundreds attend our reunion barbeque, and others have joined the college’s Alumni Committee that raises money for scholarships each year and holds social gatherings. One alumnus, Mr. Carsbia Anderson, dedicated his entire career to supporting students at the college where he built his foundation.

Carsbia attended MPC and played football for the MPC Lobos from 1968-1970. Upon his transfer to Washington State University, he discovered his love of guiding students – a passion that carried through to his earning a Master of Education degree and returning home to Seaside, where he began working for MPC as a part-time counselor. Carsbia worked his way up to the top student services position at MPC, serving as Vice President for Student Affairs from the 1990s until his

recent retirement in June 2013. His impact on the college and upon thousands of students is truly remarkable – from beginning the tradition of an annual staff recognition barbeque, to establishing student-athlete mentoring programs – the imprint of Carsbia Anderson’s love for MPC and its students will always be felt.



**Then and now...Carsbia Anderson as an MPC student and football player (1968) and as MPC Vice President of Student Services (2012).**

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Our list of donors is composed of individuals and organizations who have supported the MPC Foundation between January 1, 2012 and December 31, 2012. Occasionally with such a list, an oversight may occur. Please accept our apologies in advance and know that we value and honor every contribution. If your name has been omitted or if there is an error in your listing, please inform us by calling (831) 655-5507.



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### **The MPC President's Circle**

One of the most meaningful gifts a donor can make is to join our President's Circle. By donating \$1,000 or more to our unrestricted fund, President's Circle members allow the Foundation to leverage additional resources and to direct funds where they are needed most. We would especially like to thank our President's Circle donors for their trust and commitment to the Foundation, for without their support, none of our work would be possible.

## 2012 CAMPUS & PRESIDENT'S CIRCLE PHILANTHROPIC LEADERS

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Anonymous  
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Claire Giannini Fund

### \$150,000

The Mahoney Family

## LEGACY SOCIETY

*Members of the Legacy Society have named Monterey Peninsula College Foundation as beneficiaries in their estate plans.*

Ms. Jeanette J. Ayres  
Mr. and Mrs. Richard Barkelew  
Jack and Linda Barker  
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